Surname	Centre Number	Candidate Number
First name(s)		2



GCE A LEVEL





A290U10-1

FRIDAY, 19 MAY 2023 - MORNING

PSYCHOLOGY – A level component 1

Psychology: Past to Present

2 hours 15 minutes

For Exa	For Examiner's use only				
Question	Maximum Mark	Mark Awarded			
1.	12				
2.	10				
3.	10				
4.	10				
5.	14				
6.	10				
7.	10				
8.	24				
Total	100				

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers. Assessment will take into account the quality of written communication used in your answers.



(a) Usi 'ne	ng an example from psychology, describe the biological assumption of urotransmitters'.	[4]
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(b) Usi	ng an example from psychology, describe the biological assumption of 'evolu uences'.	[41]
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Addit	tional space for question 1 (b) only:
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(c)	Using an example from psychology, describe the positive assumption of 'authenticity goodness and excellence'.
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Evaluate either cognitive behavioural therapy OR rational emotive behaviour therapy.	[10]
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Additional space for question 2 only:

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Dutline the findings and conclusions of Bowlby's (1944) research 'Forty-four juvenile thieves: [10]						
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psychodynamic approach.	Wit	h reference to the above scenario, discuss strengths and weaknesses of the	
	osy	cnodynamic approach.	



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Additional space	for question 4 only:	
(a) Describe the automobile	he methodology of Loftus and Palmer's (1974) research 'Reco e destruction: an example of the interaction between language	onstruction of and memory'. [6]
(a) Describe the automobile	he methodology of Loftus and Palmer's (1974) research 'Reco e destruction: an example of the interaction between language	onstruction of e and memory'. [6]
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Addi	tional space for question 5 (a) only:	¬E>
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(b)	Evaluate the methodology of Loftus and Palmer's (1974) research 'Reconstruction of automobile destruction: an example of the interaction between language and memory'. [8]]
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6.	Compare and contrast the biological approach and the behaviourist approach. [10]	0]



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7.	'Rachel stated that positive therapies are the most appropriate to use with clients.'
	With reference to the above scenario, explain why mindfulness OR quality of life therapy is used by psychologists from the positive approach. [10]



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