

Surname	Centre Number	Candidate Number
First name(s)		2



**GCE A LEVEL**

A290U10-1



**FRIDAY, 19 MAY 2023 – MORNING**

**PSYCHOLOGY – A level component 1**  
**Psychology: Past to Present**

2 hours 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	12	
2.	10	
3.	10	
4.	10	
5.	14	
6.	10	
7.	10	
8.	24	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



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Answer **all** questions.

Examiner  
only

1. (a) Using an example from psychology, describe the biological assumption of 'neurotransmitters'. [4]

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Additional space for question 1(a) only:

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- (b) Using an example from psychology, describe the biological assumption of 'evolutionary influences'. [4]

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Additional space for question 1(b) only:

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(c) Using an example from psychology, describe the positive assumption of 'authenticity of goodness and excellence'. [4]

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Additional space for question 1(c) only:

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Additional space for question 4 only:

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5. (a) Describe the methodology of Loftus and Palmer's (1974) research '*Reconstruction of automobile destruction: an example of the interaction between language and memory*'. [6]

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Additional space for question 5(b) only:

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6. Compare and contrast the biological approach and the behaviourist approach. [10]

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Additional space for question 7 only:

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8. Using psychological knowledge, discuss the extent to which conditioning techniques should be used to control the behaviour of children, including the ethical implications. [24]

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**END OF PAPER**







